



**Fulton College Prep**

Board District 6 (Martinez) | Local District 2 (Pena-Sanchez)

Fulton College Prep.....DENIED/REWRITE/RECONSTITUTE

**RATIONALE**

- The instructional program outlined in the proposal outlines the implementation of many instructional strategies and initiatives that are research-based and have proven effective at improving student achievement (e.g., rigorous interdisciplinary cross-cultural instruction in English, mathematics, science, history and foreign language; work-based learning opportunities for 11th and 12th grade students, etc.); however, it is unclear how all of the components will come together in a coherent way. Further, the strategies and initiatives do not appear to be based on data derived from student achievement or identified student needs.
- Many of the proposed instructional strategies are not strategically connected to a professional development plan. It is not evident how the strategies will be rolled out over time or monitored for impact on student learning. It is also unclear how the strategies build on or connect with prior initiatives or professional development at the school.
- Good first teaching is mentioned throughout the proposal, but it is not defined, nor does the plan discuss how good first teaching will be measured and evaluated.
- The proposal identifies waivers that were favorably voted on by the staff, but the proposal does not explain how the waivers will be utilized to enhance the overall instructional program.

**NEXT STEPS**

- During the 2012-2013 school year, the faculty, staff and parents of Fulton College Prep will participate in a rigorous strategic planning process intended to help the design team or teams emerging from the school develop a comprehensive and aligned instructional plan that identifies a high-leverage theory of change centered on accelerating outcomes for all students. Design teams will also outline a strategic roadmap that details how the theory of change will unfold over the course of the next three years and how progress will be measured. Design teams participating in this process will receive sustained and embedded coaching support and dedicated resources to support this school change process.
- Revised proposals from design teams are due to the Office of Intervention and Intensive Support in the fall of 2012.
- If none of the proposals submitted are deemed high-quality, the school will be reconstituted (all certificated and classified staff will re-apply for their positions) in preparation for the 2013-2014 school year and a proposal will be written for the school.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.